**Newquay Junior Academy – Autumn 1 Sequence – History**

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| Logo  Description automatically generated |  | **YEAR 3**  Prior knowledge…Children will have learnt about local history    Ancient Egypt   |  | | --- | |  | |  | **YEAR 4**  Prior knowledge… Pupils will have learnt about other ancient civilisations, including Egypt, Greece and Persia  The Roman Republic |  | **YEAR 5**  Prior knowledge… Pupils will have learnt about other ancient civilisations, including Egypt, Greece and Persia  The Roman Republic |  | **YEAR 6**  Prior knowledge… Pupils will have learnt about other ancient civilisations, including Egypt, Greece and Persia  The Roman Republic |
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| **INTENT** |  | Disciplinary focus: change/continuity  In what ways did ancient Egypt change? |  | Disciplinary focus: similarity and difference  How much power did the senate have in the Roman Republic? |  | Disciplinary focus: similarity and difference  How much power did the senate have in the Roman Republic? |  | Disciplinary focus: similarity and difference  How much power did the senate have in the Roman Republic? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture. How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems. Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming. How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing. |  | Foundation myth of Romulus and Remus  River Tiber civilisation  The early kings of Rome  Development of the Roman Republic  Punic wars, Hannibal, Roman army Roman religion, Roman myths & legends  Roman roads  Roman politics and government during the Republic |  | Foundation myth of Romulus and Remus  River Tiber civilisation  The early kings of Rome  Development of the Roman Republic  Punic wars, Hannibal, Roman army Roman religion, Roman myths & legends  Roman roads  Roman politics and government during the Republic |  | Foundation myth of Romulus and Remus  River Tiber civilisation  The early kings of Rome  Development of the Roman Republic  Punic wars, Hannibal, Roman army Roman religion, Roman myths & legends  Roman roads  Roman politics and government during the Republic |
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| **SEQUENCE OF LESSONS** |  | 1. Howard Carter gets a big surprise. 2. How did the Ancient Egyptians live? 3. How did Egypt change over time? 4. What did Ancient Egyptians believe? 5. What did Ancient Egyptians believe about death? 6. How did the Ancient Egyptians write? |  | 1. Romulus, the first King of Rome  2. The Roman Republic  3.Rome versus Carthage  4. Hannibal’s attack on Rome  5. Scipio saves Rome  6. Culture in the Roman Republic |  | 1. Romulus, the first King of Rome  2. The Roman Republic  3.Rome versus Carthage  4. Hannibal’s attack on Rome  5. Scipio saves Rome  6. Culture in the Roman Republic |  | 1. Romulus, the first King of Rome  2. The Roman Republic  3.Rome versus Carthage  4. Hannibal’s attack on Rome  5. Scipio saves Rome  6. Culture in the Roman Republic |
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| **OUTCOME / COMPOSITE** |  | Show how Egypt changed.  Invite parents in prior to collections and children share their learning. |  | How much power the senate had in the Roman Republic?  Pupils create posters with some of the key knowledge that they have remembered from the unit. |  | How much power the senate had in the Roman Republic?  Pupils create posters with some of the key knowledge that they have remembered from the unit. |  | How much power the senate had in the Roman Republic?  Pupils create posters with some of the key knowledge that they have remembered from the unit. |