**Newquay Junior Academy - Summer 2 Sequence – PE**

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| Logo  Description automatically generated |  | **YEAR 3**  **Prior knowledge…** Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. |  | **YEAR 4**  **Prior knowledge...** Pupils will be able to play small sided striking and fielding games, they will be able to react to retrieve the ball with speed and be able to roll the ball back to the target with accuracy and the desired power. |  | **YEAR 5**  **Prior knowledge...** Pupils will be able to play small, sided striking and fielding games. They will be able to strike a stationary ball and be able to use a short barrier to stop the ball. Pupils will have an increased understanding of the use of tactics in the games. |  | **YEAR 6**  **Prior knowledge…** Pupils should be able to throw and catch using both underarm and overarm throws. Pupils should have a developing understanding of techniques involved whilst batting. Pupils should be able to play both rounders and Kwik cricket in line with the rules. |
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| **INTENT** |  | In **REACT – RETRIEVE - ROLL**, pupils will acquire and develop fundamental skills that will form the foundation of their learning in striking and fielding activities in Year 4,5, and 6. |  | In **AIM – STRIKE - RETRIEVE**, pupils will acquire and develop fundamental skills to be able to play a variety of striking and fielding activities. |  | In **ROUNDERS and CRICKET**, pupils will apply and develop skills learnt in Years 3 & 4 into rounders and cricket games. They will be able to work together as a team and start to use the application of strategies and tactics. |  | In **ROUNDERS AND CRICKET,** Pupils will be able to apply all their skills into both rounders and cricket games with a sound understanding of the rules of the game. They will be able to play the game using strategies and tactics. |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Underarm throw Overarm throw Catch Teamwork Deep fielder |  | Underarm throw Overarm throw catching deep fielded post bases teamwork rules |  | English catch Australian catch Strategies Rounders positions Deep fielder No-ball Wicket |  | English catch Australian catch Strategies Rounders positions Deep fielder No-ball Wicket |
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| **SEQUENCE OF LESSONS** |  | A. To understand the importance of hand-eye coordination and be able to move to receive the ball.  B. To be able to use a short-barrier to stop the ball and roll the ball accurately with a variation of power  C. To play small-sided games, which involve rolling the ball whilst ‘batting’ and rolling the ball when ‘fielding’.  D. To be able to react quickly to retrieve a ball.  E. To understand the basic rules of small-sided striking and fielding games.  F. To be able apply skills learnt in small-sided competitive games. |  | A. To recap skills learnt in the React- Retrieve – Roll unit from Year 3.  B. To be able to consistently bat a ball off a stationary ‘T.  C. To be able to hit a stationary ball and adjust the power and direction as requested.  D. To understand the safety rules involved when batting and be able to bat using the correct technique.  E. To be able to apply batting skills in small, sided games.  F. To be able to apply skills in games in line with the rules of the game. |  | A. To recap underarm and overarm throws and be able to identify the fielding positions in rounders.  B. To be able to bat and vary the powers and direction in rounders using a solid technique. Pupils will understand the safety aspects involved in batting.  C. To know the basic rules for rounders and be able to apply skills into a game.  D. To know the difference between an ‘English’ and ‘Australian’ catch and understand the importance of ‘cushioning’ the ball when catching it.  E. To be able to bat using the correct technique in cricket.  F. To be able to play a game of ‘Kwik cricket’ in line with the rules. |  | A. To recap and further develop underarm and overarm throws and be able to identify the fielding positions in rounders.  B. To be able to bat whilst varying the power and direction in rounders using a solid technique. Pupils will understand the safety aspects involved in batting.  C. To know the basic rules for rounders and be able to apply skills into a game. Some pupils will begin to apply strategies into game play.  D. To know the difference between an ‘English’ and ‘Australian’ catch and understand the importance of ‘cushioning’ the ball when catching it.  E. To be able to bat using a developing technique in cricket.  F. To be able to play a game of ‘Kwik cricket’ in line with the rules and with the use of strategies and tactics. |
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| **OUTCOME / COMPOSITE** |  | Pupils will be able to play small sided striking and fielding games, they will be able to react to retrieve the ball with speed, and be able to roll the ball back to the target with accuracy and the desired power. |  | Pupils will be able to play small, sided striking and fielding games. They will be able to strike the ball and be able to use a short barrier to stop the ball. Pupils will have an increased understanding of the use of tactics in the games. |  | Pupils will be able to throw and catch using both underarm and overarm throws. Pupils will have a developing understanding of techniques involved whilst batting. Pupils will be able to play both rounders and Kwik cricket in line with the rules. |  | Pupils will be able to throw, catch and bat under pressure whilst using a solid technique. They will be able to play both Kwik cricket and rounders inline with the rules. Most pupils will be able to play games with the use of strategies and tactics. |