

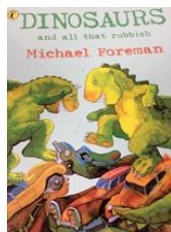


Curriculum Focus	Y3 Autumn 1 Time Travellers	Y3 Autumn 2 Time Travellers	Y3 Spring 1 Exploring Earth	Y3 Spring 2 Exploring Earth	3 Summer 1 Ancient Greece and Myths and Legends	Y3 Summer 2 Ancient Greece and World Myths and Legends
Key Texts for Writing	 <p>Dinosaurs and All That Rubbish Michael Foreman (Literary Curriculum)</p>	 <p>The First Drawing Mordcai Gerstein (Literary Curriculum)</p>  <p>The Polar Express- Chris van Allsburg (Literary Curriculum)</p>	 <p>Leon and the Place Between Graeme Baker-Smith (Literary Curriculum)</p>	 <p>Tell Me a Dragon Jackie Morris</p>  <p>Cloud Tea and Monkeys Mal Peet and Elspeth Graham (Literary Curriculum)</p>	 <p>The Last Garden Rachel Ip and Anneli Bray (Literary Curriculum)</p>	 <p>Cinderella of the Nile Marjan Vafaeian (Literary Curriculum)</p>  <p>The Pied Piper of Hamelin Michael Morpurgo (Literary Curriculum)</p>

Writing Opportunities and Final Outcomes - <i>GPS and handwriting incorporated within each unit</i>	<i>Dinosaurs and All That Rubbish</i> Main Outcomes Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters. Final Outcome: Set of instructions Setting Description.	<i>The First Drawing</i> Main Outcomes Character description, diary entry, recount Final Outcome: Own historical narrative. Polar Express Main Outcomes Letter, advert, setting description. Final Outcome A descriptive setting Snapshot poem Acrostic poem- cross curricular.	<i>Leon and the Place Between</i> Main Outcomes Persuasive poster, setting description, thought bubbles/ diary, dialogue. Final Outcome: Fantasy narrative including direct speech Diary Recount.	<i>Tell Me a Dragon</i> - Main Outcomes Figurative language, literal language, descriptive fantasy poem for performance, oracy practise. Final Outcome: Fantasy poem Cloud Tea and Monkeys Main Outcomes Descriptive passage, writing in role, 'How to' guide (instructions), letter, discussion Final Outcome Non-chronological report- cross curricular Instructional text- cross curricular	<i>The Last Garden</i> Main Outcomes Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue Final Outcome: A setting description in the past tense Newspaper report.	<i>Cinderella of the Nile</i> Main Outcomes Short news report, diary entry, character description, advert Final outcome Own version traditional tale The Pied Piper of Hamlin Michael Morpurgo Final Outcome A persuasive letter.
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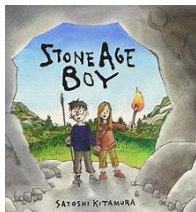


**RWI/Whole
Class Guided
Reading**

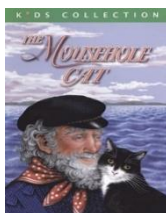


VIPERS
**Dinosaurs and All
that Rubbish**
Micheal Foreman

Non-Fiction &
poetry texts from
Literacy Shed +

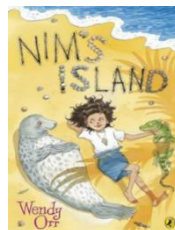


VIPERS
Stone Age Boy
Satoshi Kitamura



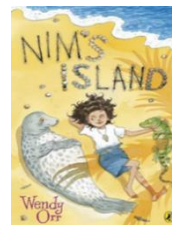
**The Mousehole
Cat**
Antonia Barber

Non-Fiction &
poetry texts from
Literacy Shed+



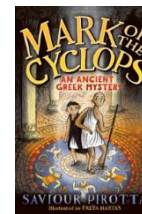
VIPERS
Nim's Island
Wendy Orr

Non-Fiction &
poetry texts from
Literacy Shed



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Nim's Island
Wendy Orr

Non-Fiction &
poetry texts from
Literacy Shed



VIPERS
**Mark of the
Cyclops**
Saviour Pirotta

Non-Fiction &
poetry texts from
Literacy Shed



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**Mark of the
Cyclops-**
Saviour Pirotta

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