

Newquay Junior Academy – Summer Term Sequence – Languages



YEAR 3

Prior knowledge... remember and use simple nouns, adjectives and verbs with simple conversations from last term.

YEAR 4

Prior knowledge... remember and use simple nouns, adjectives and verbs with simple conversations from last term.

YEAR 5

Prior knowledge... remember and use simple nouns, adjectives and verbs with simple conversations from last term.

YEAR 6

Prior knowledge... remember and use simple nouns, adjectives and verbs with simple conversations from last term.

INTENT

Pupils will say and write at least four fruit nouns accurately. Can make a good attempt at asking for an item politely.
Pupils will ask the question where do you live and give an answer. Can remember, say and recognise 6 colours and numbers to 15.

Pupils will say at least three phrases to explain what or where or is hurting. Can understand, say and write a simple descriptive sentence using a noun, verb and colour adjective.
Pupils will read, understand, write and say three simple sentences to describe the weather. Can understand ice cream flavours and order an ice cream.

Pupils will understand and respond to at least four questions about personal information.
Can write more than one descriptive sentence about an imaginary planet.
Pupils will say and write several sentences to explain what there is to do at the seaside.

Pupils will ask for three drinks and three snacks politely. Can ask politely for a typical Spanish meal.

Pupils will create a simple mindfulness script using senses verbs. Can recall familiar core language. Can participate in short sketches using familiar language.

VOCABULARY / STICKY KNOWLEDGE

quisiera- I would like...
por favor – please
Una manzana – an apple
Un plátano- a banana
Un melocotón- a peach
Un tomate- a tomato
Una zanahoria- a carrot
Una naranja - an orange
Una pera- a pear
Un melón- a melon
Un pepino- a cucumber
Una sandía- water melon
Uvas- grapes
¿Cómo te llamas? – What are you called?
¿Dónde vives? - Where so you live?
¿Cómo estás? – How are you?
¿Cuántos años tienes?- How old are you?
¿Y tú? – And what about you?
Me llamo- I am called.....
Vivo en- I live in
Estoy bien - I feel good/fine
Estoy mal - I don't feel good/well
Tengo siete años - I am seven years old
El pícnic - the picnic
Queso - some cheese
Pan – some bread
Leche - some milk
Agua - some water
Un zumo de naranja - an orange juice
Un bocadillo - a sandwich
Un plátano - a banana
Una manzana- an apple
Patatas fritas - some crisps
Chocolate – some chocolate

¿Qué te pasa?- What's wrong?
No me siento bien- I don't feel well
Me duele la muela- My tooth hurts
Me duele la cabeza- I have a headache
Me he cortado la rodilla- I have cut my knee
Me duele el oído- I have earache
Me duele la tripa- I have tummy ache
La selva- the jungle
La jirafa- the giraffe
La serpiente- the snake
El loro - the parrot
El mono - the monkey
El tigre- the tiger
El elefante - the elephant
pequeño/*pequeña*- small
grande- big
alto/*alta*- tall
largo/*larga* - long
travieso/*traviesa* - naughty
colorido/colorida- multicoloured
terrible- fierce/frightening
¿Qué tiempo hace?- what's the weather like?
Hace sol – It's sunny
Hace viento – It's windy
Hay niebla - It's foggy
Hace calor – It's hot
Hace frío- it's cold
Está nevando – It's snowy
Está lloviendo – It's raining
Me gustaría – I would like
Un helado- an ice cream
Un helado de chocolate- a chocolate ice cream
Un helado de limón - a lemon ice cream
Un helado de fresa - a strawberry ice cream
Un helado de frambuesa - a raspberry ice

Mercurio- Mercury
Venus- Venus
Plutón- Pluto
Júpiter- Jupiter
Marte- Mars
Saturno- Saturn
Urano- Uranus
Neptuno- Neptune
El Sol – the Sun
La Luna- the Moon
La Tierra- the Earth
Los astronautas- the astronauts
El planeta- the planet
Las estrellas- the stars
Espacio- Space
El cohete – the rocket
Nombre – first name
Apellido – surname
Edad- age
Fecha de nacimiento- date of birth
Dirección - address
Número de teléfono - telephone number
Nacionalidad- Nationality
Color de ojos- colour of eyes
Me llamo- I am called
Vivo en - I live in....
Tengoaños - I amyears old
Soy.....- I am
No soy.... I am not
Es... It is....
La playa- the beach
Los helados- the ice creams
Los castillos de arena – the sandcastles
Las frutas- the fruits
El sol- the sun(shine)
La mochila – the rucksack
Las gafas de sol - the sunglasses
Las chanclas- the flip flops
El sombrero – the hat
La crema de sol- the sun cream
El bañador - the swim suit

Bebidas- drinks
Comidas- foods
Un café- a black coffee
Un té- a tea
Un café con leche- a coffee with milk
Un refresco- fizzy drink
Agua- some water
Una pizza= a pizza
Un bocadillo – a sandwich
Patatas fritas- some chips
Churros – sweet doughnut batter sticks served with chocolate
¿Qué desea?- What would you like?
Tomaré – I'll have
Quisiera- I would like ...
Gracias- thank you
por favor- please
La cuenta, por favor- the bill, please
Espaguetis- spaghetti
Patatas fritas con huevos – Egg and chips
Croquetas – croquettes
Tortilla- tortilla (a Spanish omelette)
Natillas- egg custard
Patatas bravas – spicy potato chunks
Salchichas- little sausages
Filetes - steaks
El restaurante- the restaurant
¿Tiene una mesa para cinco? – Have you got a table for 5 people?
Tomaré– I'll have
Quisiera...I would like
Gracias- thank you
Quiero más – some more please
Está delicioso- It's delicious
Entrantes- starters
Comidas – meals
Postres- desserts
El menú- the menu



cream
 Un helado de menta - a mint ice cream
 Un helado de vainilla - a vanilla ice cream
 Por favor- please

Puedes / podemos – you can/we can
 Ven a – come along to..
 Va a ser genial – it’s going to be ..
 tomar el sol – to sunbathe
 hacer- to make
 comer- to eat
 jugar (al fútbol/ al voleibol)- to play(football/volleyball)
 nadar-to swim



SEQUENCE OF LESSONS

- To understand and say some fruits and vegetables
 - To play games with fruit and vegetable nouns
 - To understand and say some nouns for breakfast foods
 - To recognise nouns for breakfast foods
 - To ask politely for an item
 - To understand and enjoy a story
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- To say where I live
 - To ask and answer some simple questions
 - To complete some simple sentences to say where I live and what I am called
 - To listen to and join in with a story
 - To listen to a story and join in with familiar language
 - To recall nouns for picnic items

- To say and write parts of the body nouns
 - To explain why I don’t feel well or what hurts
 - To understand and remember some jungle animals
 - To understand adjectives to describe jungle animals
 - To write a simple sentence to describe a jungle animal
 - To understand and write simple sentences and phrases.
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- To say types of weather
 - To remember weather phrases
 - To play games with weather phrases
 - To say flavours of ice creams
 - To pronounce flavours and spot sounds in the flavours
 - To create my perfect ice cream

- To explore a city in Spain.
 - To design a city of the future,
 - To understand and give simple information about a city.
 - To ask for an entrance ticket politely.
 - To understand and say nouns for shop items.
 - To politely ask for a gift in a shop.
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- To understand sentences about the seaside
 - To read aloud sentences about the seaside
 - To create simple persuasive extended sentences
 - To understand the nouns for items I take to the beach
 - To read and understand facts about going to the beach
To follow a story about going to the beach

- To I know some facts about café culture
 - I can ask for snacks and drinks politely
 - I can take part in a café role play
 - I can take part in a sketch about a café
 - I can understand information about Spanish food and meals
 - I can follow a story about going to a restaurant
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- To write sentences using senses verbs
 - To create and perform a mindfulness script
 - To perform a magician’s sketch in another language
 - To write my favourite words in French
 - To perform a superstar sketch
 - To Perform!

OUTCOME / COMPOSITE

Speak politely and read the Hungry Giant story.

Create their own fictional picnic.

Design own perfect ice cream creation
 Option to have an ice cream as end of year celebration.

Follow a bilingual story.
Design a city and label.

Spoken and written presentation about going to the beach.

Create own themed menus
To perform a superstar sketch.