**Newquay Junior Academy - Autumn 2 Sequence – Geography**

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| Logo  Description automatically generated |  | **YEAR 3****Mountains****Prior knowledge – Pupils will have learnt about Rivers** |  | **YEAR 4****Population****Prior knowledge - Pupils will have learnt about how rivers have affected settlements.** |  | **YEAR 5****Population****Prior knowledge - Pupils will have learnt about how rivers have affected settlements.** |  | **YEAR 6****Population****Prior knowledge - Pupils will have learnt about how rivers have affected settlements.** |
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| **INTENT** |  | Disciplinary focus: InteractionHow do mountains and people affect each other? |  | Disciplinary focus diversity How and why does population distribution vary across Great Britain? |  | Disciplinary focus diversity How and why does population distribution vary across Great Britain? |  | Disciplinary focus diversity How and why does population distribution vary across Great Britain? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Highest mountain in each of the four countries of the UK. Mountain ranges and mountainous regions: Brecon Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales. Why do people live on mountains? Depth focus: i) Andes and terraced farming; ii) Snowdonia (prepares for Wales…see Cardiff in Spring 1) Sustained geographical themes: Relationship between mountains and weather Relationship between mountains and people Geographical skills: Describing location using 4-point compass |  | Population Characteristics of population including distribution and diversity. Migration.Depth focus: multicultural London.Depth focus: multicultural Cardiff. Welsh language and culture, effect of changing demographics Welsh or British? Idea of national identity Geographical skills: Thematic maps and using census data |  | Population Characteristics of population including distribution and diversity. Migration.Depth focus: multicultural London.Depth focus: multicultural Cardiff. Welsh language and culture, effect of changing demographics Welsh or British? Idea of national identity Geographical skills: Thematic maps and using census data |  | Population Characteristics of population including distribution and diversity. Migration.Depth focus: multicultural London.Depth focus: multicultural Cardiff. Welsh language and culture, effect of changing demographics Welsh or British? Idea of national identity Geographical skills: Thematic maps and using census data |
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| **SEQUENCE OF LESSONS**  |  | 1.What is a mountain?2. Mountain ranges3. Why do people live on a mountain?4.Living in the Andes5. Mountain regions of the UK6.Snowdonia |  | 1.What is population?2. Migration3. Multi-ethnic London4.Multi-ethnic Cardiff5. The Welsh language and culture6. Welsh and British identity |  | 1.What is population?2. Migration3. Multi-ethnic London4.Multi-ethnic Cardiff5. The Welsh language and culture6. Welsh and British identity |  | 1.What is population?2. Migration3. Multi-ethnic London4.Multi-ethnic Cardiff5. The Welsh language and culture6. Welsh and British identity |
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| **OUTCOME / COMPOSITE** |  | How do mountains and rivers affect each other?Pupils to share knowledge with parents - parent café. |  | How and why does population distribution vary across Great Britain?**Create a podcast explaining how mountains and rivers affect each other.** |  | How and why does population distribution vary across Great Britain?**Create a film explaining how mountains and rivers affect each other.** |  | How and why does population distribution vary across Great Britain?**Create a fact sheet for parents explaining how mountains and rivers affect each other.** |