**Newquay Junior Academy – Spring 2 Sequence – Geography**

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| Logo  Description automatically generated |  | **YEAR 3**  **Agriculture**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 4**  **Agriculture**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 5**  **Agriculture**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 6**  **Agriculture**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |
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| **INTENT** |  | Disciplinary focus: interaction  How are we connected to farmers? |  | Disciplinary focus: interaction  How are we connected to farmers? |  | Disciplinary focus: interaction  How are we connected to farmers? |  | Disciplinary focus: interaction  How are we connected to farmers? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Agriculture  Arable farming, pastoral farming, mixed farming, how farming changes the landscape.  How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).  Sheep farming in Wales - Snowdonia.  Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New locational knowledge: Sussex  Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing.  Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations. |  | Agriculture  Arable farming, pastoral farming, mixed farming, how farming changes the landscape.  How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).  Sheep farming in Wales - Snowdonia.  Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New locational knowledge: Sussex  Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing.  Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations. |  | Agriculture  Arable farming, pastoral farming, mixed farming, how farming changes the landscape.  How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).  Sheep farming in Wales - Snowdonia.  Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New locational knowledge: Sussex  Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing.  Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations.  and London |  | Agriculture  Arable farming, pastoral farming, mixed farming, how farming changes the landscape.  How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).  Sheep farming in Wales - Snowdonia.  Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New locational knowledge: Sussex  Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing.  Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations. |
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| **SEQUENCE OF LESSONS** |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |
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| **OUTCOME / COMPOSITE** |  | Parents in to learn how we are connected to farmers. |  | Create a film to show how we are connected to farmers. |  | Create a quiz to show how we are connected to farmers. |  | Create a podcast to show how we are connected to farmers. |