**Newquay Junior Academy - Autumn 2 Sequence – History**

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| Logo  Description automatically generated |  | **YEAR 3**  Prior knowledge…Children will have learnt about Ancient Egypt.  Cradles of Civilisation     |  | | --- | |  | |  | **YEAR 4**  **Prior knowledge…** Children will have learnt about the Roan Republic in Autumn 1  The Roman Empire |  | **YEAR 5**  **Prior knowledge…** Children will have learnt about the Roan Republic in Autumn 1  The Roman Empire |  | **YEAR 6**  **Prior knowledge…** Children will have learnt about the Roan Republic in Autumn 1  The Roman Empire |
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| **INTENT** |  | Disciplinary focus: similarity and difference  How similar and how different were Ancient Egypt and Ancient Sumer? |  | Disciplinary focus: evidential thinking  What can sources reveal about Roman ways of life? |  | Disciplinary focus: evidential thinking  What can sources reveal about Roman ways of life? |  | Disciplinary focus: evidential thinking  What can sources reveal about Roman ways of life? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | The land between two rivers: Ancient Mesopotamia – the unique ‘cradle’ (development of writing to record trade). Then, geographical overview of ancient civilisations of the world, inc. Big map seeing where they all were & geographical similarities. Depth study of ancient Sumer in Mesopotamia via rivers & settlements (reinforce geog knowledge so far) and via art of ancient civilisations. Ziggurats |  | The Roman Empire  Roman army  Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea). Persecutions of Christians in Rome (links to Christianity 1 and 2)  Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography) |  | The Roman Empire  Roman army  Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea). Persecutions of Christians in Rome (links to Christianity 1 and 2)  Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography) |  | The Roman Empire  Roman army  Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea). Persecutions of Christians in Rome (links to Christianity 1 and 2)  Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography) |
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| **SEQUENCE OF LESSONS** |  | 1. The land of the two rivers 2. Trade, building and writing 3. The epic of Gilgamesh 4. Cradles of civilisation 5. Similarities between civilisations 6. Art in ancient civilisations |  | 1. The Roman Army  2. Julius Caesar  3. Augustus: the first emperor  4.Emperors Claudius and Nero  5. Pompeii and the eruption of Vesuvius  6. The Jewish-Rome War |  | 1. The Roman Army  2. Julius Caesar  3. Augustus: the first emperor  4.Emperors Claudius and Nero  5. Pompeii and the eruption of Vesuvius  6. The Jewish-Rome War |  | 1. The Roman Army  2. Julius Caesar  3. Augustus: the first emperor  4.Emperors Claudius and Nero  5. Pompeii and the eruption of Vesuvius  6. The Jewish-Rome War |
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| **OUTCOME / COMPOSITE** |  | How similar and how different Ancient Egypt and Ancient Sumer were.  Invite parents in prior to collections and children share their learning. |  | What sources reveal about Roman ways of life.  Pupils create world maps showing location of key ancient civilisations |  | What sources reveal about Roman ways of life.  Create a true or false quiz for grown-ups on the features related to Mesopotamia and its Ancient Civilisations |  | What sources reveal about Roman ways of life.  Children create their own ziggurats and display as an art exhibition. |