**Newquay Junior Academy - Autumn 2 Sequence – History**

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| Logo  Description automatically generated |  | **YEAR 3**Prior knowledge…Children will have learnt about Ancient Egypt.Cradles of Civilisation

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 |  | **YEAR 4****Prior knowledge…** Children will have learnt about the Roan Republic in Autumn 1The Roman Empire |  | **YEAR 5****Prior knowledge…** Children will have learnt about the Roan Republic in Autumn 1The Roman Empire |  | **YEAR 6****Prior knowledge…** Children will have learnt about the Roan Republic in Autumn 1The Roman Empire |
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| **INTENT** |  | Disciplinary focus: similarity and difference How similar and how different were Ancient Egypt and Ancient Sumer? |  | Disciplinary focus: evidential thinking What can sources reveal about Roman ways of life? |  |  Disciplinary focus: evidential thinking What can sources reveal about Roman ways of life? |  | Disciplinary focus: evidential thinking What can sources reveal about Roman ways of life? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | The land between two rivers: Ancient Mesopotamia – the unique ‘cradle’ (development of writing to record trade). Then, geographical overview of ancient civilisations of the world, inc. Big map seeing where they all were & geographical similarities. Depth study of ancient Sumer in Mesopotamia via rivers & settlements (reinforce geog knowledge so far) and via art of ancient civilisations. Ziggurats |  | The Roman EmpireRoman army Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea). Persecutions of Christians in Rome (links to Christianity 1 and 2) Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography) |  | The Roman EmpireRoman army Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea). Persecutions of Christians in Rome (links to Christianity 1 and 2) Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography) |  | The Roman EmpireRoman army Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea). Persecutions of Christians in Rome (links to Christianity 1 and 2) Amphitheatres and games Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography) |
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| **SEQUENCE OF LESSONS** |  | 1. The land of the two rivers
2. Trade, building and writing
3. The epic of Gilgamesh
4. Cradles of civilisation
5. Similarities between civilisations
6. Art in ancient civilisations
 |  | 1. The Roman Army2. Julius Caesar3. Augustus: the first emperor4.Emperors Claudius and Nero5. Pompeii and the eruption of Vesuvius6. The Jewish-Rome War |  | 1. The Roman Army2. Julius Caesar3. Augustus: the first emperor4.Emperors Claudius and Nero5. Pompeii and the eruption of Vesuvius6. The Jewish-Rome War |  | 1. The Roman Army2. Julius Caesar3. Augustus: the first emperor4.Emperors Claudius and Nero5. Pompeii and the eruption of Vesuvius6. The Jewish-Rome War |
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| **OUTCOME / COMPOSITE** |  | How similar and how different Ancient Egypt and Ancient Sumer were.Invite parents in prior to collections and children share their learning.  |  | What sources reveal about Roman ways of life.Pupils create world maps showing location of key ancient civilisations |  | What sources reveal about Roman ways of life.Create a true or false quiz for grown-ups on the features related to Mesopotamia and its Ancient Civilisations |  | What sources reveal about Roman ways of life.Children create their own ziggurats and display as an art exhibition.  |