**Newquay Junior Academy - Spring 2 Religious Education**

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| Logo  Description automatically generated |  | **YEAR 3**  **Prior knowledge…** This half term of RE will draw on the children’s understanding other religions from **KS1 and previous terms.** |  |  | **YEAR 4**  **Prior knowledge…** This half term of RE will draw on the children’s understanding Christianity from **previous terms.** |  | **YEAR 5**  **Prior knowledge… This half term of RE will draw on the children’s understanding Christianity from previous terms.** |  | **YEAR 6**  **Prior knowledge… This half term of RE will draw on the children’s understanding Christianity from previous terms.** |
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| **INTENT** |  | Judaism 1 Abraham, Isaac, Jacob.  Key Question: Why is the Promised Land so important in Judaism? |  |  | Christianity 4 – The death and resurrection of Jesus  Key Question: What do the death and resurrection of Jesus mean in Christian traditions? |  | Christianity 4 – The death and resurrection of Jesus  Key Question: What do the death and resurrection of Jesus mean in Christian traditions? |  | Christianity 4 – The death and resurrection of Jesus  Key Question: What do the death and resurrection of Jesus mean in Christian traditions? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | How have stories from the Hebrew Bible shaped Judaism?  How did the Jews explain what they saw and experienced?  Including stories from the Hebrew Bible. Abraham and Sarah and the concept of the Promised Land,  Isaac and Rebecca, Jacob and Rachel Contexts relating to land, kinship, war.  Links with history: ancient civilisations of the Middle East provide place and cultural context that makes these stories make sense (e.g. Egypt, Mesopotamia). These stories in turn reinforce knowledge of geography and history of early civilisations. |  |  | New Testament stories:  Jesus rides into Jerusalem (Palm Sunday), Jesus turning over the money changers’ tables in the Temple,  Last Supper (Maundy Thursday),  Crucifixion & Christian understanding of sacrifice\* (Good Friday),  The Resurrection (Easter Day).  \*Link back to Exodus and the sacrifice of the Passover lamb, but keep distinction between Jewish and Christian interpretations.  Why are these stories important to Christians? |  | New Testament stories:  Jesus rides into Jerusalem (Palm Sunday), Jesus turning over the money changers’ tables in the Temple,  Last Supper (Maundy Thursday),  Crucifixion & Christian understanding of sacrifice\* (Good Friday),  The Resurrection (Easter Day).  \*Link back to Exodus and the sacrifice of the Passover lamb, but keep distinction between Jewish and Christian interpretations.  Why are these stories important to Christians? |  | New Testament stories:  Jesus rides into Jerusalem (Palm Sunday), Jesus turning over the money changers’ tables in the Temple,  Last Supper (Maundy Thursday),  Crucifixion & Christian understanding of sacrifice\* (Good Friday),  The Resurrection (Easter Day).  \*Link back to Exodus and the sacrifice of the Passover lamb, but keep distinction between Jewish and Christian interpretations.  Why are these stories important to Christians? |
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| **SEQUENCE OF LESSONS** |  | 1. The Hebrew Bible  2. The story of Abram and Sarai  3. Abram becomes Abraham  4. Abram and his son, Isaac  5. The story of Isaac and Rebekah  6. The story of Jacob and Rachel |  |  | 1. Palm Sunday: the entry of Jesus into Jerusalem  2.Maundy Thursday: the last supper of Jesus  3. Jesus is arrested, condemned and punished  4. Good Friday: the death of Jesus on the cross  5. Easter: the resurrection of Jesus  6. The risen Jesus appears to his disciples |  | 1. Palm Sunday: the entry of Jesus into Jerusalem  2.Maundy Thursday: the last supper of Jesus  3. Jesus is arrested, condemned and punished  4. Good Friday: the death of Jesus on the cross  5. Easter: the resurrection of Jesus  6. The risen Jesus appears to his disciples |  | 1. Palm Sunday: the entry of Jesus into Jerusalem  2.Maundy Thursday: the last supper of Jesus  3. Jesus is arrested, condemned and punished  4. Good Friday: the death of Jesus on the cross  5. Easter: the resurrection of Jesus  6. The risen Jesus appears to his disciples |
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| **OUTCOME / COMPOSITE** |  | Explain why the Promised Land so important in Judaism?  Invite parents in to share work with parents. |  |  | Explain what the death and resurrection of Jesus mean in Christian traditions.  Create a leaflet to explain what the death and resurrection of Jesus mean in Christian traditions. |  | Explain what the death and resurrection of Jesus mean in Christian traditions.  Create a poster to explain what the death and resurrection of Jesus mean in Christian traditions. |  | **Explain what the death and resurrection of Jesus mean in Christian traditions.**  Create a quiz for another class. |