**Newquay Junior Academy – Summer 2 Sequence – Geography**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Logo  Description automatically generated |  | **YEAR 3**  **Climate and Biomes**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 4**  **Climate and Biomes**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 5**  **Climate and Biomes**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 6**  **Climate and Biomes**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |
|  |  |  |  |  |  |  |  |  |
| **INTENT** |  | Disciplinary focus: interaction  How does the climate affect the way people live? |  | Disciplinary focus: interaction  How does the climate affect the way people live? |  | Disciplinary focus: interaction  How does the climate affect the way people live? |  | Disciplinary focus: interaction  How does the climate affect the way people live? |
|  |  |  |  |  |  |  |  |  |
| **VOCABULARY / STICKY KNOWLEDGE** |  | Climate and biomes  (Situated, through its examples, in Europe, so that European  place focus is launched simultaneously)  Continent of Europe  Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles.  Climate and relationship with oceans.  Climate and biomes within climates  Depth focus 1) Mediterranean climate  Depth focus 2) Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison  Geographical skills: World map and key lines of latitude |  | Climate and biomes  (Situated, through its examples, in Europe, so that European  place focus is launched simultaneously)  Continent of Europe  Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles.  Climate and relationship with oceans.  Climate and biomes within climates  Depth focus 1) Mediterranean climate  Depth focus 2) Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison  Geographical skills: World map and key lines of latitude |  | Climate and biomes  (Situated, through its examples, in Europe, so that European  place focus is launched simultaneously)  Continent of Europe  Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles.  Climate and relationship with oceans.  Climate and biomes within climates  Depth focus 1) Mediterranean climate  Depth focus 2) Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison  Geographical skills: World map and key lines of latitude |  | Climate and biomes  (Situated, through its examples, in Europe, so that European  place focus is launched simultaneously)  Continent of Europe  Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles.  Climate and relationship with oceans.  Climate and biomes within climates  Depth focus 1) Mediterranean climate  Depth focus 2) Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison  Geographical skills: World map and key lines of latitude |
|  |  |  |  |  |  |  |  |  |
| **SEQUENCE OF LESSONS** |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |
|  |  |  |  |  |  |  |  |  |
| **OUTCOME / COMPOSITE** |  | Pupils to tell parents how climate affects the way people live. |  | Create a factsheet to show how climate affects the way people live. |  | Create a leaflet to show how climate affects the way people live. |  | Create a poster to show how climate affects the way people live. |