**Newquay Junior Academy - Spring 1 Religious Education**

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| Logo  Description automatically generated |  | **YEAR 3****Prior knowledge…** This half term of RE will draw on the children’s understanding of **Hinduism** from autumn 1. |  |  | **YEAR 4****Prior knowledge…** This half term of RE will draw on the children’s understanding of **Hinduism** from autumn 1. |  | **YEAR 5****Prior knowledge…** This half term of RE will draw on the children’s understanding of **Hinduism** from autumn 1. |  | **YEAR 6****Prior knowledge…** This half term of RE will draw on the children’s understanding of **Hinduism** from autumn 1. |
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| **INTENT** |  | **Hinduism 3 – Living Hindu traditions****Key Question: How do Hindus show their devotion?** |  |  | **Hinduism 3 – Living Hindu traditions****Key Question: How do Hindus show their devotion?** |  | **Hinduism 3 – Living Hindu traditions****Key Question: How do Hindus show their devotion?** |  | **Hinduism 3 – Living Hindu traditions****Key Question: How do Hindus show their devotion?** |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Ganesha stories and their meanings Parvati and Shiva - family in Mount Kailash The festival of Teej - women in Hinduism Puja ceremony Puja in Hindu stories Listening to Hindu people talk about their beliefs and practices. Optional visit to Hindu temple and/or people |  |  | Ganesha stories and their meanings Parvati and Shiva - family in Mount Kailash The festival of Teej - women in Hinduism Puja ceremony Puja in Hindu stories Listening to Hindu people talk about their beliefs and practices. Optional visit to Hindu temple and/or people |  | Ganesha stories and their meanings Parvati and Shiva - family in Mount Kailash The festival of Teej - women in Hinduism Puja ceremony Puja in Hindu stories Listening to Hindu people talk about their beliefs and practices. Optional visit to Hindu temple and/or people |  | Ganesha stories and their meanings Parvati and Shiva - family in Mount Kailash The festival of Teej - women in Hinduism Puja ceremony Puja in Hindu stories Listening to Hindu people talk about their beliefs and practices. Optional visit to Hindu temple and/or people |
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| **SEQUENCE OF LESSONS** |  | 1. Worshipping together -family puja2 . Worshipping anywhere, any time?3. Ganesha, the god of good fortune.4 . The story of Ganesha’s birth.5. Shiva’s endings and beginnings.6. A festival for Parvati. |  |  | 1. Worshipping together -family puja2 . Worshipping anywhere, any time?3. Ganesha, the god of good fortune.4 . The story of Ganesha’s birth.5. Shiva’s endings and beginnings.6. A festival for Parvati. |  | 1. Worshipping together -family puja2 . Worshipping anywhere, any time?3. Ganesha, the god of good fortune.4 . The story of Ganesha’s birth.5. Shiva’s endings and beginnings.6. A festival for Parvati. |  | 1. Worshipping together -family puja2 . Worshipping anywhere, any time?3. Ganesha, the god of good fortune.4 . The story of Ganesha’s birth.5. Shiva’s endings and beginnings.6. A festival for Parvati. |
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| **OUTCOME / COMPOSITE** |  | Invite parents in to share work with parents.  |  |  | Create a film to explain Hindu traditions. |  | Create a quiz for another class. |  | Create a podcast explaining one of the stories. |