

100 Day Development Plan 2023 – 2024

Academy: Newquay Junior

Headteacher: Craig Hayes

Chair of LGB/RIG: Sean Dixon

Key for colour coding:

Achieved

Work ongoing

Yet to be started

Priorities from our Self Evaluation (colours linked to SEF)

Quality of Education	1a Intent	Ensure that leaders of ALL subjects and class teachers can show that they are ambitious for all pupils, with a particular focus on disadvantaged and SEND support and show this in their planning.
	1b Intent	Use regular summative and formative assessment to identify gaps in learning and inform future planning, teaching and deployment of staff.
	1c Intent	Continue to improve outcomes for pupils in reading, writing, maths and GPS, addressing learning gaps, with a specific focus on increasing the percentage of pupils who achieve the expected standard (85%) and the higher standard (40%).
	1d Intent	Continue to improve outcomes for disadvantaged pupils in reading, writing, maths and GPS, addressing learning gaps, with a specific focus on increasing the year group percentage of pupils who achieve the expected standard (70%) and the higher standard (30%).
	1e Intent	Continue to improve teachers' skills in selecting appropriate long-term knowledge and composites that demonstrate pupils' growing understanding and skills.
	1f Implementation	Continue to provide subject-specific CPD.
	1g Implementation	Ensure that teachers continue to check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback in ALL subjects.
	1h Implementation	Ensure that teaching pedagogy uses strategies that enable ALL pupils to remember content long term.
	1i Implementation	Continue to improve the use of the outdoor learning spaces and local environment to support the intent of our coherently planned curriculum.
	1j Implementation	Updated training for all Year 3 staff so that they are confident in delivering a synthetic phonic programme to Year 3 pupils who have gaps in their reading progress.
	1k Implementation	Ongoing training for all staff so that they are confident in teaching reading and follow the academy's consistent approach.
	1l Implementation	Ongoing training in promoting a love of reading through reading for pleasure.
	1m Impact	Ensure that there is clear intent to meet the needs of pupils with SEND and disadvantaged pupils in ALL subjects. Teachers must be able to give examples of how the curriculum has been adapted to meet the needs of all pupils.
Behaviour	2a	Use of weekly attendance information to monitor the attendance of all disadvantaged pupils, identify those pupils who do not have attendance above 97% and provide support and intervention for those families in need.
Personal Development	3a	Further improve our learning experiences about other cultures and religions through our planned residentials and educational visits

Leadership and Management	4a	All subject leaders to be able to effectively engage in a top-level discussion about their subjects.
	4b	Continue to develop the pedagogical skills and subject knowledge of teachers in all subject areas.
Early Years Education	5a	
	5b	