**Newquay Junior Academy – Summer 1 Sequence – Geography**

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| Logo  Description automatically generated |  | **YEAR 3**  **Volcanoes**  **Prior knowledge – Pupils will have learnt about agriculture, rivers and mountains.** |  | **YEAR 4**  **Volcanoes**  **Prior knowledge – Pupils will have learnt about agriculture, rivers and mountains.** |  | **YEAR 5**  **Volcanoes**  **Prior knowledge – Pupils will have learnt about agriculture, rivers and mountains.** |  | **YEAR 6**  **Volcanoes**  **Prior knowledge – Pupils will have learnt about agriculture, rivers and mountains.** |
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| **INTENT** |  | Disciplinary focus: Interaction  How do volcanoes affect a place? |  | Disciplinary focus: interaction How do volcanoes affect a place? |  | Disciplinary focus: interaction How do volcanoes affect a place? |  | Disciplinary focus: interaction  How do volcanoes affect a place? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Structure and composition of the earth How and why volcanoes erupt Types of volcanoes Active, dormant and extinct volcanoes Link to settlements with section on why people still live near volcanoes Deepen Mediterranean place focus via Mount Etna and human settlements around it. Why people visit volcanoes (work, tourism, farming, science)  Geographical skills: Using diagrams, describing distribution |  | Structure and composition of the earth How and why volcanoes erupt Types of volcanoes Active, dormant and extinct volcanoes Link to settlements with section on why people still live near volcanoes Deepen Mediterranean place focus via Mount Etna and human settlements around it. Why people visit volcanoes (work, tourism, farming, science)  Geographical skills: Using diagrams, describing distribution |  | Structure and composition of the earth How and why volcanoes erupt Types of volcanoes Active, dormant and extinct volcanoes Link to settlements with section on why people still live near volcanoes Deepen Mediterranean place focus via Mount Etna and human settlements around it. Why people visit volcanoes (work, tourism, farming, science)  Geographical skills: Using diagrams, describing distribution |  | Structure and composition of the earth How and why volcanoes erupt Types of volcanoes Active, dormant and extinct volcanoes Link to settlements with section on why people still live near volcanoes Deepen Mediterranean place focus via Mount Etna and human settlements around it. Why people visit volcanoes (work, tourism, farming, science)  Geographical skills: Using diagrams, describing distribution |
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| **SEQUENCE OF LESSONS** |  | 1.The journey no one will make  2. What happens when a volcano erupts?  3. How are volcanoes formed?  4. Active, dormant and extinct volcanoes  5. Mount Etna  6.Why do people choose to be near a dangerous volcano? |  | 1.The journey no one will make  2. What happens when a volcano erupts?  3. How are volcanoes formed?  4. Active, dormant and extinct volcanoes  5. Mount Etna  6.Why do people choose to be near a dangerous volcano? |  | 1.The journey no one will make  2. What happens when a volcano erupts?  3. How are volcanoes formed?  4. Active, dormant and extinct volcanoes  5. Mount Etna  6.Why do people choose to be near a dangerous volcano? |  | 1.The journey no one will make  2. What happens when a volcano erupts?  3. How are volcanoes formed?  4. Active, dormant and extinct volcanoes  5. Mount Etna  6.Why do people choose to be near a dangerous volcano? |
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| **OUTCOME / COMPOSITE** |  | Pupils to tell parents how volcanoes affect a place in a parent café. |  | **Create a leaflet to show how volcanoes affect a place.** |  | **Create a poster to show how volcanoes affect a place.** |  | **Create a quiz to show how volcanoes affect a place.** |