**Newquay Junior Academy - Summer 2 Sequence – History**

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| Logo  Description automatically generated |  | **YEAR 3**  Prior knowledge…children will have learnt about Ancient Greece.  Alexander the Great   |  | | --- | |  | |  | **YEAR 4**  Prior knowledge…children will have learned about Arabia and Islam  Islamic civilisations (2)  Muslim Cordoba |  | **YEAR 5**  Prior knowledge…children will have learned about Arabia and Islam  Islamic civilisations (2)  Muslim Cordoba |  | **YEAR 6**  Prior knowledge…children will have learned about Arabia and Islam  Islamic civilisations (2)  Muslim Cordoba |
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| **INTENT** |  | Disciplinary focus: causation  How did Alexander the Great conquer so much land? |  | Disciplinary focus: similarity and difference  How did worlds come together in Muslim Cordoba? |  | Disciplinary focus: similarity and difference  How did worlds come together in Muslim Cordoba? |  | Disciplinary focus: similarity and difference  How did worlds come together in Muslim Cordoba? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt…. Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall? |  | Depth focus: Cordoba - city of light (draw on geography on trade, climate, locational knowledge). The glories of Islamic achievement in art, architecture, learning and science in Cordoba.  How Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together.  The great library of Cordoba – how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions. |  | Depth focus: Cordoba - city of light (draw on geography on trade, climate, locational knowledge). The glories of Islamic achievement in art, architecture, learning and science in Cordoba.  How Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together.  The great library of Cordoba – how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions. |  | Depth focus: Cordoba - city of light (draw on geography on trade, climate, locational knowledge). The glories of Islamic achievement in art, architecture, learning and science in Cordoba.  How Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together.  The great library of Cordoba – how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions. |
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| **SEQUENCE OF LESSONS** |  | 1. Greece and Macedon 2. King Philips makes Macedon great. 3. Alexander: from boy to king 4. Alexander’s battles 5. Alexander conquers Persia 6. The wonderful library of Alexandria |  | 1. Islam bursts out of Arabia  2.Why did Islam spread so far, so fast  3. The homesick ruler and the hall of light  4. City of learning, city of art  5. City of three religions  6. ‘You have destroyed what was unique in the world’ |  | 1. Islam bursts out of Arabia  2.Why did Islam spread so far, so fast  3. The homesick ruler and the hall of light  4. City of learning, city of art  5. City of three religions  6. ‘You have destroyed what was unique in the world’ |  | 1. Islam bursts out of Arabia  2.Why did Islam spread so far, so fast  3. The homesick ruler and the hall of light  4. City of learning, city of art  5. City of three religions  6. ‘You have destroyed what was unique in the world’ |
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| **OUTCOME / COMPOSITE** |  | Explain how Alexander conquered so much land.  Invite parents in prior to collection to share their learning. |  | Inter class quiz (Teacher created)  Explain how worlds come together in Muslim Cordoba? |  | Debate: Year 5 v Year 6: Did Alexander deserve the title Great? |  | Debate: Year 5 v Year 6: Did Alexander deserve the title Great? |