

# Newquay Junior Academy - Autumn Sequence – Languages



## YEAR 3

Prior knowledge – N/A

## YEAR 4

**Prior knowledge** - remember and use simple nouns, adjectives and verbs with simple conversations from the Year 3 section from the Spanish VLE.

## YEAR 5

**Prior knowledge** - remember and use simple nouns, adjectives and verbs with simple conversations from the Year 3 and 4 sections from the Spanish VLE.

## YEAR 6

**Prior knowledge** - remember and use simple nouns, adjectives and verbs with simple conversations from the Year 3, 4 and 5 sections from the Spanish VLE.

### INTENT

Pupils will say a greeting; respond to a question about feelings; attempt to question say at least 4 colours and count from 1—10. Recognise and say days of the week and months of the year.

Pupils will be able to count from 1 – 20; read, recall days of the week and months of the year; understand and say classroom objects and classroom instructions.

Listen and respond to a sequence of commands; read and write places in a town and ask where something is and appropriately respond.

Pupils will talk about feelings in Spanish; be able to talk about themselves; discuss school subjects with opinion on them and learn directions,

Pupils will talk about feelings in Spanish and be able to talk about themselves.

Tell the time  
Understand simple Spanish stories.  
Name rooms in a house and understand how to say what job they'd like to do.

### VOCABULARY / STICKY KNOWLEDGE

Hola, Buenos dias, Buenos tardes, Buenos noches, 1 - 10, Me lamo..., roja,

Hola a todos, Vamos a contra  
Como te llamas? Me llamo  
Donde vives? Vivo en  
Cuantos anos tienes? Tengo ... anos  
Y tu? Puedes encontrar...?  
Mira el mapa. Donde esta ...?

Como estas hoy? Porque? Porque. Estoy feliz/ triste/ confundido/ gracioso, cansado  
Y, Pero,  
Tego sed, hambre, calor, frio  
Me gusta, no me gusta...  
En mi ciudad hay...  
Tienes...en el ciudad?  
Quisiera... Te puedo ayuda?

Que hora es?  
A que hora te levantas? Me levanto a las...  
A que hora a ...?  
Esta es mi casa. Me casa tiene...  
Vivo en un piso. Es grande/ pequeno.  
Necesito...  
Tienes...en el ciudad?  
Algo mas?

### SEQUENCE OF LESSONS

#### SEQUENCE OF LESSONS:

1. To say greetings in Spanish
2. To ask and answer about feelings
3. To introduce my name in Spanish
4. To say numbers between 1 and 10
5. To say different colours in Spanish
6. To learn days of the week
7. To learn days of week and months of the years

#### SEQUENCE OF LESSONS:

1. To ask and answer several questions about myself
2. To recall numbers to 10 and classroom instructions
3. To know the numbers to 20.
4. To remember days of the week and months of the year
5. To know names of rooms in a school
6. To say and write nouns of some classroom objects
7. To read and understand useful commands and instructions
8. To say, understand and write some useful commands
9. To say and recognise places in a town
10. To give simple instructions and say, 'Where is...?'

#### SEQUENCE OF LESSONS:

1. To introduce myself with simple sentences
  2. To explain in more detail how I am feeling
  3. To say some important things about myself and somebody else
  4. To name some school subjects in Spanish and give my opinion.
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1. To understand words used on an ID card
  2. To ask and answer questions about someone's identity
  3. To read simple information about planets
  4. To read and understand simple information about planets
  5. To create simple sentences about an imaginary planet
  6. To make a poster about my planet creation

#### SEQUENCE OF LESSONS:

1. To recall phrases to describe my feelings
2. To remember words and phrases and school subjects and opinions
3. To remember and use numbers to 60.
4. To understand o'clock time phrases.
5. To talk about my daily routine.
6. To answer questions about my daily routine.
7. I can understand the nouns for rooms in a house.
8. To read and understand simple descriptions of rooms in a house.
9. To write descriptive sentences using colour and size.
10. To recognise familiar and unfamiliar nouns.

**OUTCOME / COMPOSITE**

Pupils will... be able to read and write the date each day in class.

Pupils will... be able to give directions to instruct a partner around a course.

Pupils will...  
**Create own planet with name and description of what is on their planet in Spanish.**

Pupils will... label the clock phrases (have displayed in the classroom).