

Newquay Junior Academy - Summer Sequence – History



YEAR 3

Prior knowledge...Children will have learnt about the Celts and their importance in time

Ancient Greece

YEAR 4

Prior knowledge... Pupils will have learnt about Life in Roman Britain and British History Heroes

Anglo Saxons and Vikings

YEAR 5

Prior knowledge... Pupils will have learnt about Explorers through a Tudor theme

The Early Islamic Civilisation

YEAR 6

Prior knowledge...will have learnt about World War II and the work of the Home Guard

Ancient Egypt

INTENT

Pupils will learn that Greece was a major civilisation and about the legacy they left behind.

Pupils will research into the Anglo Saxons and Vikings and examine how recent discoveries have changed our views.

Pupils will learn about how advanced early civilisations were, how the empires spread and what we can learn from them

Pupils will learn about the importance of the River Nile to sustain a civilisation, how farming was essential and the Egyptian beliefs of the afterlife.

VOCABULARY / STICKY KNOWLEDGE

Chiton, civilisation, democracy, empire, evidence, hoplite, mortal, Olympics, polytheism, primary source, siege, tieme

Pillage, barbarian, settlement, tribe, kingdom, pagan, priory, monk, invasion, Scandinavia, Lindisfarne, Offa's Dyke, Beowulf, Bayeux Tapestry

Caliph, Golden Age, House of Wisdom, mosque, Qur'an, rebab, Shiite, sunni, watermill, zamr

Canopic jars, cartouche, hieroglyphics, irrigation, mummy, sarcophagus, scarab, tomb, papyrus, pyramids, shaduf

SEQUENCE OF LESSONS

1. How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?
2. What can we work out about everyday life in Ancient Athens?
3. What can we learn about the Ancient Greeks from a study of Olympic Games?
4. What did the Greeks do for us?

1. What were the real reasons why the Anglo Saxons invaded?
2. How did people's lives change when Christianity came to Britain?
3. How did the Vikings try to take over the country and how close did they get?
4. What were the Vikings really like?
5. How have recent excavations changed our view of the Vikings?
6. Where did the Vikings settle and how do we know?

1. Why is it important to know about Islamic civilization civilization in the 10th century?
2. How was the Islamic civilization able to spread so far, so quickly?
3. What can we learn about early Islamic civilizations from the way they set up the capital at Baghdad?
4. So what was so special about Baghdad?
5. Just how amazing was daily life for rich people in Islamic cities such as Baghdad and Cordoba?
6. How does this early Islamic Empire affect our lives today?

1. What can we quickly find out to add to what we already know about Ancient Egypt?
2. How can we discover what Ancient Egypt was like over 5,000 years ago?
3. What sources of evidence have survived and how were they discovered?
4. What does the evidence tell us about everyday life for men, women and children?
5. What did the Ancient Egyptians believe about life after death and how do we know?
6. What did Ancient Egypt have in common with

				other civilizations from that time?
OUTCOME / COMPOSITE	Children will hold a mini Olympics	Pupils will visit the British Museum virtually to examine the Sutton Hoo artefacts. https://www.britishmuseum.org/collection/death-and-memory/angle-saxon-ship-burial-sutton-hoo	Pupils will have the opportunity to chat with Sian Nicholls who is currently living in Jeddah and maybe do a virtual tour of a mosque (RE links)	Pupils will have the opportunity to mummify a tomato/chicken