**Newquay Junior Academy – Spring 2 Sequence – Geography**

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| Logo  Description automatically generated |  | **YEAR 3**  **Agriculture**  **Prior knowledge – Pupils will have learnt about settlements and rivers.** |  | **YEAR 4**  **Tourism**  **Prior knowledge – Pupils will have learnt how physical geography has shaped settlements.** |  | **YEAR 5**  **Tourism**  **Prior knowledge – Pupils will have learnt how physical geography has shaped settlements.** |  | **YEAR 6**  **Tourism**  **Prior knowledge – Pupils will have learnt how physical geography has shaped settlements..** |
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| **INTENT** |  | Disciplinary focus: interaction  How are we connected to farmers? |  | Disciplinary focus: interaction  How does the location of west Wales affect its coast? |  | Disciplinary focus: interaction  How does the location of west Wales affect its coast? |  | Disciplinary focus: interaction  How does the location of west Wales affect its coast? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Agriculture  Arable farming, pastoral farming, mixed farming, how farming changes the landscape.  How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1).  Sheep farming in Wales - Snowdonia.  Locational knowledge revisited: Wales, Snowdonia, Gloucestershire. New locational knowledge: Sussex  Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing.  Geographical skills: Optional local fieldwork on local shops -their sourcing, economic and ethical considerations. |  | Tourism  Depth focus: Llandudno, Wales - a seaside town (link back to coastal processes in previous unit)  Types of tourism (e.g. visiting friends and family activity holidays).  Skiing holidays in the Alps.  The growth of tourism in the UK and overseas. Sunshine holidays in Spain. Advantages and disadvantages of tourism. Sustainable tourism.  Geographical skills: Interpreting climate data |  | Tourism  Depth focus: Llandudno, Wales - a seaside town (link back to coastal processes in previous unit)  Types of tourism (e.g. visiting friends and family activity holidays).  Skiing holidays in the Alps.  The growth of tourism in the UK and overseas. Sunshine holidays in Spain. Advantages and disadvantages of tourism. Sustainable tourism.  Geographical skills: Interpreting climate data |  | Tourism  Depth focus: Llandudno, Wales - a seaside town (link back to coastal processes in previous unit)  Types of tourism (e.g. visiting friends and family activity holidays).  Skiing holidays in the Alps.  The growth of tourism in the UK and overseas. Sunshine holidays in Spain. Advantages and disadvantages of tourism. Sustainable tourism.  Geographical skills: Interpreting climate data |
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| **SEQUENCE OF LESSONS** |  | 1. What is agriculture?  2. Arable farming.  3. Pastoral farming.  4. How does farming change the landscape?  5. How does our food affect farming?  6. Sheep farming in Wales. |  | 1. Oh! I do like to be beside the seaside!  2. Types of tourism  3. Mountain adventure  4. Changing tourism  5. Summer in the sun  6. Sustainable tourism |  | 1. Oh! I do like to be beside the seaside!  2. Types of tourism  3. Mountain adventure  4. Changing tourism  5. Summer in the sun  6. Sustainable tourism |  | 1. Oh! I do like to be beside the seaside!  2. Types of tourism  3. Mountain adventure  4. Changing tourism  5. Summer in the sun  6. Sustainable tourism |
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| **OUTCOME / COMPOSITE** |  | How are we connected to farmers?  Parents in to learn how we are connected to farmers. |  | How does the location of west Wales affect its coast?  Create a film to show how we are connected to farmers. |  | How does the location of west Wales affect its coast?  Create a quiz to show how we are connected to farmers. |  | How does the location of west Wales affect its coast?  Create a podcast to show how we are connected to farmers. |