**Newquay Junior Academy – Summer 1 Sequence – Religious Education.**

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| Logo  Description automatically generated |  | **YEAR 3**  **Prior knowledge...** This half term of RE will draw on the children’s understanding from the last Judaism unit. |  | **YEAR 4**  **Prior knowledge...** This half term of RE will draw on the children’s understanding from the last Judaism unit. |  | **YEAR 5**  **Prior knowledge...** This half term of RE will draw on the children’s understanding from the last Judaism unit. |  | **YEAR 6**  **Prior knowledge...** This half term of RE will draw on the children’s understanding from the last Judaism unit. |
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| **INTENT** |  | Judaism 2 - Joseph, Moses and the Exodus  **Key Question:** Why do Jews celebrate the festival of Passover? |  | Judaism 2 - Joseph, Moses and the Exodus  **Key Question:** Why do Jews celebrate the festival of Passover? |  | Judaism 2 - Joseph, Moses and the Exodus  **Key Question:** Why do Jews celebrate the festival of Passover? |  | Judaism 2 - Joseph, Moses and the Exodus  **Key Question:** Why do Jews celebrate the festival of Passover? |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Including the following stories from the Hebrew bible:  Joseph in Egypt  Moses, Passover and the Exodus (Red Sea and the  wilderness and tabernacle)  Mount Sinai and 10 commandments  Promised Land  Contexts relating to land, kinship, slavery, laws. Everyday problems of justice arising. |  | Including the following stories from the Hebrew bible:  Joseph in Egypt  Moses, Passover and the Exodus (Red Sea and the  wilderness and tabernacle)  Mount Sinai and 10 commandments  Promised Land  Contexts relating to land, kinship, slavery, laws. Everyday problems of justice arising. |  | Including the following stories from the Hebrew bible:  Joseph in Egypt  Moses, Passover and the Exodus (Red Sea and the  wilderness and tabernacle)  Mount Sinai and 10 commandments  Promised Land  Contexts relating to land, kinship, slavery, laws. Everyday problems of justice arising. |  | Including the following stories from the Hebrew bible:  Joseph in Egypt  Moses, Passover and the Exodus (Red Sea and the  wilderness and tabernacle)  Mount Sinai and 10 commandments  Promised Land  Contexts relating to land, kinship, slavery, laws. Everyday problems of justice arising. |
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| **SEQUENCE OF LESSONS** |  | 1. Joseph and his coat of many colours.  2. Slaves in Egypt.  3. Let my people go!  4. The last night in Egypt.  5. The sea, the mountain, the law and the tent.  6.Why are these stories important for Jews? |  | 1. Joseph and his coat of many colours.  2. Slaves in Egypt.  3. Let my people go!  4. The last night in Egypt.  5. The sea, the mountain, the law and the tent.  6.Why are these stories important for Jews? |  | 1. Joseph and his coat of many colours.  2. Slaves in Egypt.  3. Let my people go!  4. The last night in Egypt.  5. The sea, the mountain, the law and the tent.  6.Why are these stories important for Jews? |  | 1. Joseph and his coat of many colours.  2. Slaves in Egypt.  3. Let my people go!  4. The last night in Egypt.  5. The sea, the mountain, the law and the tent.  6.Why are these stories important for Jews? |
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| **OUTCOME / COMPOSITE** |  | Invite parents in to share work with parents. |  | **Create a parent quiz about the Passover.** |  | Create a leaflet explaining the importance of the Passover. |  | Create a poster explaining the importance of the Passover. |