**Newquay Junior Academy – Spring 2 Sequence – History**

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| Logo  Description automatically generated |  | **YEAR 3****Prior knowledge…** Pupils will have learnt about the Indus Valley civilisation**Persia and Greece**   |  | **YEAR 4****Prior knowledge…** Pupils will have learnt about the Indus Valley civilisation**Persia and Greece** |  | **YEAR 5****Prior knowledge…** Pupils will have learnt about the Indus Valley civilisation**Persia and Greece** | **YEAR 6** | **YEAR 6****Prior knowledge**… Pupils will have learnt about the Indus Valley civilisation**Persia and Greece** |
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| **INTENT** |  | Pupils will learn about the empires of Greece and Persia, compare their similarities and differences and understand the different wars that took place between the two empires. |  | Pupils will learn about the empires of Greece and Persia, compare their similarities and differences and understand the different wars that took place between the two empires.  |  | Pupils will learn about the empires of Greece and Persia, compare their similarities and differences and understand the different wars that took place between the two empires. |  | Pupils will learn about the empires of Greece and Persia, compare their similarities and differences and understand the different wars that took place between the two empires.  |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer’s Iliad Greco-Persian wars, inc. battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War, Greek religion – gods and goddesses.Disciplinary focus: similarity and difference What did Greek city-states have in common? |  | Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer’s Iliad Greco-Persian wars, inc. battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War, Disciplinary focus: similarity and difference What did Greek city-states have in common? Greek religion – gods and goddesses. |  | Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer’s Iliad Greco-Persian wars, inc. battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War, Greek religion – gods and goddesses.Disciplinary focus: similarity and difference What did Greek city-states have in common? |  | Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Homer’s Iliad Greco-Persian wars, inc. battle of Marathon, Thermopylae, Salamis Ancient Greek language Peloponnese War, Greek religion – gods and goddesses.Disciplinary focus: similarity and difference What did Greek city-states have in common? |
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| **SEQUENCE OF LESSONS** |  | 1. The king of kings
2. The Persian Empire
3. The Greek city states
4. Greek gods and goddesses
5. The Greek language and The Iliad.
6. The Greek and Persian wars
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2. The Persian Empire
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| **OUTCOME / COMPOSITE** |  |  Invite parents in prior to collection to share their learning.  |  | Children create a leaflet explaining their favourite pieces of knowledge from the unit – must include a comparison.  |  |   Children create a paper/electronic quiz for someone at home.  |   | Filmed debate – which is the most memorable battle from this period? |