**Newquay Junior Academy - Summer 2 Sequence – History**

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| Logo  Description automatically generated |  | **YEAR 3**Prior knowledge…children will have learnt about Ancient Greece.Alexander the Great

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 |  | **YEAR 4**Prior knowledge…children will have learnt about Ancient Greece.Alexander the Great |  | **YEAR 5**Prior knowledge…children will have learnt about Ancient Greece.Alexander the Great |  | **YEAR 6**Prior knowledge…children will have learnt about Ancient Greece. Alexander the Great |
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| **INTENT** |  | Pupils will build on their understanding of the conflicts between Greece and Persia and learn about the rise of Alexander the Great and his conquests across Europe and Asia. |  | Pupils will build on their understanding of the conflicts between Greece and Persia and learn about the rise of Alexander the Great and his conquests across Europe and Asia. |  | Pupils will build on their understanding of the conflicts between Greece and Persia and learn about the rise of Alexander the Great and his conquests across Europe and Asia. |  | Pupils will build on their understanding of the conflicts between Greece and Persia and learn about the rise of Alexander the Great and his conquests across Europe and Asia. |
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| **VOCABULARY / STICKY KNOWLEDGE** |  | Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt…. Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall?Disciplinary focus: causation How did Alexander the Great conquer so much land? |  | Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt…. Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall?Disciplinary focus: causation How did Alexander the Great conquer so much land? |  | Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt…. Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall?Disciplinary focus: causation How did Alexander the Great conquer so much land? |  | Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. Alexander the Great: childhood, education (link to Aristotle in Summer 1), early battles, conquest of Persia, death. Library of Alexandria (laying the ground for Y4 Rome and Y5 Baghdad) Meanwhile in Egypt…. Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? Why did it fizzle out this time? What have we learned about why empires rise and fall?Disciplinary focus: causation How did Alexander the Great conquer so much land? |
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| **SEQUENCE OF LESSONS** |  | 1. Greece and Macedon
2. King Philips makes Macedon great.
3. Alexander: from boy to king
4. Alexander’s battles
5. Alexander conquers Persia
6. The wonderful library of Alexandria
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| **OUTCOME / COMPOSITE** |  | Invite parents in prior to collection to share their learning. |  | Inter class quiz (Teacher created) |  | Debate: Year 5 v Year 6: Did Alexander deserve the title Great? |  | Debate: Year 5 v Year 6: Did Alexander deserve the title Great? |